



Assessment form

CAA 3

Comprehensive Annual Assessment

Internal Curriculum year 3

Study year 2023-2024

Student's name:

Course:

Date:

Final assessment:

positive, student is ready to start the second year

negative, the student is not ready to start the second year

Examiner 1:

Examiner 2:

Signature:

Signature:

Development of the necessary competencies as shown in the presented work:

Knowledge - insight into the most important facets and contexts of the profession, professional practice, social factors, applied techniques, theory, history and repertoire.

insufficient poor sufficient good excellent

Analytic and conceptual skills – the ability to bring together assignment, location and technology by means of research, analysis and diagnosis in a clear and consistent spatial concept, based on a deliberate process.

insufficient poor sufficient good excellent

Design skills - the ability to translate a spatial concept into a conceivable and convincing spatial elaboration, with relevant consistent and complete design and elaboration on the relevant aspects and scales.

insufficient poor sufficient good excellent

Spatial awareness – understanding the size and scale of a location, the programmatic relationships, the spatial effects of the design and the relationship between the assignment and the result.

insufficient poor sufficient good excellent

Explanation of the feedback, a minimum of 150 words:

Feed-forward (recommendations), a minimum of 100 words:



Development of the necessary competencies as shown in the conversation:

Study attitude – level of depth, curiosity, research and argumentation; attitude towards fellow students and teachers. Open and constructive attitude towards collaboration, conversation and professional debate.

insufficient poor sufficient good excellent

Learning capacity – demonstrated independent and academic learning capacity with respect to the development of skills required to function as a spatial researcher and designer.

insufficient poor sufficient good excellent

Reflection on one’s work - the ability to consider one’s work in the light of one’s own skills and interests and in the context of (previous) training and professional situation; the ability to relate one’s work to that of others.

insufficient poor sufficient good excellent

Presentation – the ability to create 2-dimensional and 3-dimensional representations of research, concept and design, as well as verbal and written communication about the assignments and results; insight into and mastery of key graphic techniques.

insufficient poor sufficient good excellent

Explanation of the feedback, a minimum of 150 words:

Feed-forward (recommendations), a minimum of 100 words:

Consistency of the internal and external curricula – the degree to which the work done in the Academy and in Practice supplement each other, in terms of types of assignments, treated knowledge, level reached and demonstrated independence.

insufficient poor sufficient good excellent

Explanation of the feedback, a minimum of 150 words:

Feed-forward (recommendations), a minimum of 100 words:



General remarks and recommendations: (Please note that the examiners are not in a position to advise a student to redo specific program components. It is up to the student to determine this in conjunction with the study advisor and head of department.)

Explanation of the feedback:

Feed-forward (recommendations):