



Assessment form

**CAA 1**

Comprehensive Annual Assessment

Internal Curriculum year 1

Study year 2023-2024

Student's name:

Course:

Date:

**Final assessment:**

**positive**, student is ready to start the second year

**negative**, the student is not ready to start the second year

Examiner 1:

Examiner 2:

Signature:

Signature:

**Development of the necessary competencies as shown in the presented work:**

**Knowledge** - insight into the most important facets and contexts of the profession, professional practice, social factors, applied techniques, theory, history and repertoire.

*insufficient                      poor                      sufficient                      good                      excellent*

**Analytic and conceptual skills** – the ability to bring together assignment, location and technology by means of research, analysis and diagnosis in a clear and consistent spatial concept, based on a deliberate process.

*insufficient                      poor                      sufficient                      good                      excellent*

**Design skills** - the ability to translate a spatial concept into a conceivable and convincing spatial elaboration, with relevant consistent and complete design and elaboration on the relevant aspects and scales.

*insufficient                      poor                      sufficient                      good                      excellent*

**Spatial awareness** – understanding the size and scale of a location, the programmatic relationships, the spatial effects of the design and the relationship between the assignment and the result.

*insufficient                      poor                      sufficient                      good                      excellent*

*Explanation of the feedback, a minimum of 150 words:*

*Feed-forward (recommendations), a minimum of 100 words:*



**Development of the necessary competencies as shown in the conversation:**

**Study attitude** – level of depth, curiosity, research and argumentation; attitude towards fellow students and teachers. Open and constructive attitude towards collaboration, conversation and professional debate.

*insufficient                      poor                      sufficient                      good                      excellent*

**Learning capacity** – demonstrated independent and academic learning capacity with respect to the development of skills required to function as a spatial researcher and designer.

*insufficient                      poor                      sufficient                      good                      excellent*

**Reflection on one’s work** - the ability to consider one’s work in the light of one’s own skills and interests and in the context of (previous) training and professional situation; the ability to relate one’s work to that of others.

*insufficient                      poor                      sufficient                      good                      excellent*

**Presentation** – the ability to create 2-dimensional and 3-dimensional representations of research, concept and design, as well as verbal and written communication about the assignments and results; insight into and mastery of key graphic techniques.

*insufficient                      poor                      sufficient                      good                      excellent*

*Explanation of the feedback, a minimum of 150 words:*

*Feed-forward (recommendations), a minimum of 100 words:*

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**Consistency of the internal and external curricula** – the degree to which the work done in the Academy and in Practice supplement each other, in terms of types of assignments, treated knowledge, level reached and demonstrated independence.

*insufficient                      poor                      sufficient                      good                      excellent*

*Explanation of the feedback, a minimum of 150 words:*

*Feed-forward (recommendations), a minimum of 100 words:*



**General remarks and recommendations:** (Please note that the examiners are not in a position to advise a student to redo specific program components. It is up to the student to determine this in conjunction with the study advisor and head of department.)

*Explanation of the feedback:*

*Feed-forward (recommendations):*