



Student's name:

Discipline:

Final assessment:

insufficient sufficient good excellent

No assessment, because:

Teacher's name :

Teacher's signature:

Analytical skills: the ability to make the assessment one's own, to do research into background and relevance; the ability to do research into the quantitative and qualitative components of the assignment and the location

Problem recognition

insufficient doubtful sufficient good excellent

Social research

insufficient doubtful sufficient good excellent

**Productivity and
commitment**

insufficient doubtful sufficient good excellent

Feedback / feed-forward (recommendations), at least 50 words:

Synthetic skills: the ability to transform the assignment into a design problem; the ability to design on varying levels of scale and abstraction; the capacity for achieving coherent spatial proposals

Problem formulation

insufficient doubtful sufficient good excellent

Conceptualization

insufficient doubtful sufficient good excellent

Functional design

insufficient doubtful sufficient good excellent

**Constructive and
material design**

insufficient doubtful sufficient good excellent

Formal design

insufficient doubtful sufficient good excellent

Feedback / feed-forward (recommendations), at least 50 words:



Process flow: the nature, depth and quality of work during the project; the methodical sequence of research and design steps

Method	<i>insufficient</i>	<i>doubtful</i>	<i>sufficient</i>	<i>good</i>	<i>excellent</i>
Development	<i>insufficient</i>	<i>doubtful</i>	<i>sufficient</i>	<i>good</i>	<i>excellent</i>
Consistency	<i>insufficient</i>	<i>doubtful</i>	<i>sufficient</i>	<i>good</i>	<i>excellent</i>

Feedback / feed-forward (recommendations), at least 50 words:

Communication: the quality of the graphical work, the models, the quality of verbal and possibly written explanations

2-Dimensional / 3-Dimensional	<i>insufficient</i>	<i>doubtful</i>	<i>sufficient</i>	<i>good</i>	<i>excellent</i>
Verbal	<i>insufficient</i>	<i>doubtful</i>	<i>sufficient</i>	<i>good</i>	<i>excellent</i>

Feedback / feed-forward (recommendations), at least 50 words:

Attitude: the student's attitude; receptivity to counselling / dealing with criticism and capacity to adjust their work; social skills.

Individually	<i>insufficient</i>	<i>doubtful</i>	<i>sufficient</i>	<i>good</i>	<i>excellent</i>
In the group	<i>insufficient</i>	<i>doubtful</i>	<i>sufficient</i>	<i>good</i>	<i>excellent</i>

Feedback / feed-forward (recommendations), at least 50 words:

General comments & recommendations, at least 100 words: